

2015-2016 TODOS Student Recognition Awards

TODOS: Mathematics for All will recognize up to six Tucson area students in **Grades 5-12** at the Flandrau Planetarium at the University of Arizona on Friday, May 6, 2016. Each awardee will receive a calculator donated by Texas Instruments and a certificate from TODOS. Nominating teachers of award winners will receive a one-year membership/extension in TODOS and a recognition certificate.

Guidelines for Student Recognition Awards

1. The awards are made to students from underrepresented groups – in particular, Latina/o students (see page 2);
2. The student must meet *at least one* of the following criteria:
 - a. Has demonstrated sustained success in mathematics;
 - b. Has shown significant progress in mathematics achievement;
 - c. Has demonstrated leadership in or out of the classroom regarding mathematics education;
 - d. Has a specific “mathematics student success story” deserving of recognition (e.g., extraordinary project, overcome obstacles, etc.); or
 - e. Has gone “above and beyond” in some aspect of his/her mathematics performance.

Application Process

1. The student’s mathematics teacher submits:
 - a. A letter of nomination (2 double-spaced page maximum)
 - b. A completed student information form (see page 3)
 - c. The nominated student’s responses, typed or legibly hand-written, to the provided prompts in either English or Spanish (see page 3)
2. The submission is emailed in MS Word or PDF format to mhackett@email.arizona.edu and received on or before **Friday, April 8, 2016**. Please make sure you receive an email confirmation.
3. A teacher may nominate no more than two students.

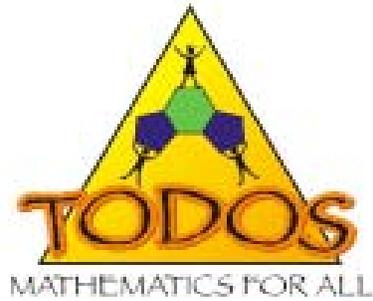
Timeline for 2015-2016 TODOS Student Awards:

Friday, April 8: Application materials emailed to mhackett@email.arizona.edu by this date.

Friday, April 22: Selections forwarded to TODOS President. Awardees and teachers notified.

Friday, May 6: Selected students and their teachers recognized at TODOS ceremony at the Flandrau Planetarium at the University of Arizona.

Please note: Parents/guardians of awardees will be asked to give TODOS written permission to publish student names, photographs, school/district names, and responses in its newsletters and on its website.



Eligibility for TODOS Student Awards for Underrepresented Groups

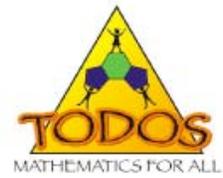
To be eligible for TODOS Student Awards, students should be nominated by their mathematics teacher. Teachers may nominate a maximum of two students for a particular award. To best serve the mission of TODOS, a student nominated for an award must be a member of an underrepresented group—in particular, Latina/o—and as further clarified by the criteria below

“The achievement gap is an indicator of disparities between groups of students usually identified (accurately or not) by racial, ethnic, linguistic, or socioeconomic class with regard to a variety of measures (attrition and enrollment rates, drug use, health, alienation from school and society, attitudes toward mathematics, as well as test scores.) It is important to recognize that the achievement gap is *not* a result of membership in any group, but rather *is* the result of the systematic mistreatment of learners caused by racial and class bias.” (2004 NCTM Achievement Gap Task Force).

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STUDENT INFORMATION FORM

Please print or type this information.



Full name of student: _____ Grade _____

Home address: _____

City: _____ State: _____ Zip: _____

School Name: _____

District Name: _____

Principal's Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

Name of Classroom Teacher: _____

Mailing Address of Classroom Teacher: _____

City: _____ State: _____ Zip: _____

Teacher's Email address: _____

Teacher's Phone Number (include area code): _____

The following supporting materials must be submitted with this information form:

1. A one- or two-page letter of nomination written by the student's mathematics teacher.
2. A one- or two-page response to at least one of the four prompts below by the student.

This response may be typed or legibly hand-written in either English or Spanish.

Prompt 1: Describe how you would convince a friend that mathematics is an important subject to study.

Prompt 2: Describe a situation in your study of mathematics when you had to overcome a difficulty to be successful.

Prompt 3: Describe why you feel that you are deserving of this recognition.

Prompt 4: Describe how you see mathematics in your future.

E-mail application materials in Word or PDF format to mhackett@email.arizona.edu on or before **Friday, April 8, 2016.**

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