

Eileen Jackson

Catalina Foothills School District No. 16

(Two-Year Term)



My name is Eileen Jackson. I am a parent of three CFSD graduates; a current Board member in my 12th year of service; and a dedicated, passionate supporter of public education. My qualifications for CFSD governing board include:

- Countless hours volunteering in my children’s schools: fundraising, running book fairs, supervising lunchrooms, chaperoning field trips, leading reading groups and more. These experiences allowed me to interact with students, teachers, administrators and other volunteers. I learned first-hand that parental involvement is an essential part of creating a positive learning experience for students.
- My service as an officer on the Family Faculty Organizations at all three of my children’s schools. These roles afforded me time to work with principals, staff and teachers and other parents to help design and manage a variety of events to enrich the educational opportunities for all students. I learned what resources are needed to support teachers and students.
- My work with the FRIENDS of CFSD committee that mobilizes when overrides and bonds are on the ballot. I have worked on each finance measure since the early 2000’s because these sources of income are critical to student success. Bonds pay for things like improved security at every school, keeping air conditioning units running and the recent of a state-of-the-art Orchestra building at the high school. Overrides allow the district to hire teachers, increase their pay and expand academic programs across all district schools.
- My twelve years of service as a CFSD Governing Board member. I have learned the budgeting process, understand the policies and procedures by which we operate and the laws that govern our work. I have participated in dozens of training sessions to help me be a better board member. Through all my experiences, I have built up a wealth of institutional knowledge that will be put to use supporting our CFSD superintendent, teachers, staff, students, and the CFSD community at large.
- My goals should I be returned to office include continued work:
 - to protect the multi-faceted academic offerings that feature challenging options in English language arts, math, science, social studies, performing/fine arts and CTE courses. It is important that we do not sacrifice the programming that ensures CFSD students are prepared for life beyond high school, whether they go to college or into the workforce;
 - to attract and retain the best and brightest teachers and staff. We can accomplish this by maximizing compensation and benefits packages, providing high quality professional development, and by studying and implementing policies to support our teachers in the huge roles they play in the lives of our students.
 - to maintain the inclusive policies that promote student feelings of belonging and the ability to learn.

CFSD students are always my first consideration in issues that come before the board. I am wholly committed to student success. I ask for your vote for myself and for my co-candidates, Jacquelyn Davoli and Tom Logue. Together, we aim to preserve excellence in CFSD and to put Students First.