



Office of the Pima County School Superintendent
Southern Arizona Professional Developers

Minutes April 17, 2015

Welcome, Introductions

Members present: Amphitheater, Arizona K12 Center, Marana USD, Office of the Pima County School Superintendent, Pima Community College, Sahuarita USD, Sunnyside USD, Tanque Verde USD, University of Arizona

Being a “Cooperating Teacher”

- ❖ Thanks to special presenters Maggie Shafer, Barry Roth, Mary Lorona and Phyllis Teager for sharing their expertise on preparing “Supervising Practitioners” --- what used to be called Cooperating Teachers.
- ❖ Barry presented a short PowerPoint (attached) on the new state regulations (R2-604.17) regarding professional development for Supervision Practitioners that is required of entities preparing teachers. Maggie will take the lead role in this training through the University of Arizona and will be attending a sessions at St. Cloud University next month to learn about their co-teaching model. She will share these ideas at the first SAPD meeting next year.
- ❖ The University of Arizona’s teacher preparation program would like to partner with LEAs on the development of this professional development: What would be the required topics and how would it best be delivered?
- ❖ Marana educators Mary Lorona and Phyllis Teager shared the workshop that they offer for Cooperating Teachers (along with their many other Marana duties) – a 6-hour session during the summer in which teachers receive salary credit hours. Being exemplary PD facilitators, they began by having each SAPD member construct a “fold-able” on which to take notes. The Marana model focuses on four areas with lots of times for reflection and an emphasis on a growth mind set:
 - Relationships – a Close Read on this subject is reflected upon in regards to colleagues, themselves and student teachers. The emphasis is on assisting, not accessing.
 - Environment – making sure classrooms are connected to learning and tied to success. Participants are given time to reflect on their own rules and classrooms. What do they take for granted and what can they share?
 - Professionalism – this often varies by site, by content area, and by school room. Different scenarios are presented and teachers discuss how things could be handled differently and ideas shared with the mentee.
 - Instruction -- in Marana, this means sharing lessons that follow the Gradual Release of Responsibility model. Participants in the workshop discuss elements of a lesson design, increasing the level of questioning, different strategies, etc. They practice positive paraphrasing and empathy techniques with the student teacher.
- ❖ Mary and Phyllis shared a handout outlining all activities in each of these four areas for their workshop model. Thanks again for sharing!
- ❖ SAPD members then presented ideas on what is currently happening in their districts and what the future could hold. Members discussed leadership’s role in placing student teachers, how NBC (National Board Certified) teachers might take on a role in

implementing this new regulation, involving facilitators and teachers in focus groups, and the importance of the Relationship aspect of these Supervising Teacher – Teacher Candidate pairings.

Announcements

- ❖ As SAPD members introduced themselves, they shared upcoming professional development opportunities that are open to others. Attachments and links are below:
 - Southern Arizona Regional Education Center will be hosting ADE's Updates in Education at the Vail Education Center next Friday, April 24th, from 1:00 to 3:00. The flyer has been previously sent and is attached.
 - Sara Torres presented upcoming events for Arizona's Science teachers... state conference starts on November 6th and national STEM conference in Phoenix next January 21-13. Attached is a brochure about ASTA's Teacher Leadership Program. This program is part of 100Kin10 and the cohort for 2015-16 school year will be for all K-12 STEM teachers (math, technology, and science).
 - Systems Thinking summer offerings were shared. Sheri Marlin provided links for these sessions:
 - Level I
<https://watersfoundation.wufoo.com/forms/mltt4900prdc0e/>
 - Level II
<https://watersfoundation.wufoo.com/forms/mlsoniqali377qn/>
 - State Superintendent Diane Douglas will be hosting listening Tours around the state. An evening of discussion surrounding Accountability, A-F Letter Grades, AIMS Moratorium, the Newly Enacted Civics Bill, and School Performance Data. Superintendents, Principals, Curriculum and Testing Coordinators should plan to attend... May 28th at Pima College West from 5:00-7:30
 - Supporting Students in our Schools conference will be held June 10-11 at the Vail Academy High School. Strands highlight Behavioral Health, Holistic Approach to Academic Success, and College & Career Planning and Preparation. Flyer is attached.
 - Kathy Dong, Sunnyside USD, is working on bring AVID workshops to the southern region. More details later. Many of the Sunnyside teachers will be presenting at ISTE's national technology conference later this June.
 - Kathy Wiebke, shared the AZ K12 Center's calendar for 2015-16. Sessions have an increased focus on writing. More copies can be sent to you ... contact Kathy at Kathy@azk12.org or find current listings at the Center's website: www.azk12.org
 - STEMAZing Summer Institute will be hosting six different STEM strands throughout Tucson. DaNel shared the program ... it's was sent to SAPD members last week and here's the link:
http://www.pimaregionalsupport.org/STEMAZing_institute
 - Sahuarita's Kevin Harcourt gave everyone a heads up on "STEM on the Range." This multi-faceted offering in conjunction with the University of Arizona will occur November 6th through 7th. Kevin will provide more details as they become available.

Have a safe and relaxing summer!

