



Office of the Pima County School Superintendent
Southern Arizona Professional Developers

Minutes April 15, 2016

Welcome, Introductions

Members present: Amphitheater USD, Catalina Foothills USD, City High School, Marana USD, Native American Education, Office of the Pima County School Superintendent, Pima Community College, Sahuarita USD, Santa Cruz Valley USD, Tanque Verde USD, Tucson Unified

Amphitheater, City High, Native American Education, Office of the Pima County School Superintendent, Sahuarita, Waters Foundation --- all shared upcoming PD opportunities that will be open to SAPD membership. Contact representatives from those LEAs or agencies for details. Here is the link for Systems Summer Level I training:

<http://watersfoundation.org/workshops/systems-thinking-level-1-developing-critical-thinking-skills-19/>

Intern Pathways Program

- ❖ Thanks to Tirza Sanders for describing in detail the four Intern Pathway teacher education programs available through Pima Community College. She detailed the hours and costs of each pathway. Also available in the handouts she shared.
- ❖ Tirza's PowerPoint highlighted the benefits and challenges of the program. She asked the SAPD membership for their input on ways of improving this newly reconstructed program.
- ❖ Tirza's handouts included necessary paperwork and what is required by the hiring district. Tirza can be reached at tsanders4@pimaedu

Teachers in Industry Program

- ❖ Bruce Johnson (brucej@email.arizona.edu) and Julia Olsen (jkolsen@email.arizona.edu) from the University of Arizona shared information (and a flyer) on the Teacher in Industry program. The goals of the program focus on the retention of teachers in the education profession while equipping teachers with background knowledge in related industries.
- ❖ Bruce shared the funding partners for the program and the myriad of industries that partner with U of A in placing classroom teachers each summer for 7-9 weeks of work experience.
- ❖ Teachers apply in the fall for either a Masters degree option (3 years) or a Professional Development option (up to 3 years.) Teachers work four days each summer week and then attend classes at the University on Fridays. All other content area courses for the Masters degree are available online.

- ❖ Benefits include a retention rate of teachers completing the program is 93%. Bruce also presented student survey data from the Teachers in Industry's classrooms and a video of "What Teachers Are Saying" about the program.

UA STEM Professional Development

- ❖ Dr. Bruce Johnson provided background on the U of A STEM Learning Center and its attempt to bring together all the University's STEM outreach opportunities offered to the community. The Learning Center has five areas of focus --- workplace development, K-12 teaching & learning, improving undergraduate education, PreK-20 pathways and educational research and development.
- ❖ His presentation narrowed in on K-12 teaching and learning and an upcoming (2017) PD Institute. This Institute was developed after input from various community organizations. It switches the model the University has used in the past by starting with the needs of K-12 and not necessarily trying to match a grant with an audience.
- ❖ The 2017 Summer Institute will begin next June and then continue to support teachers through the 17-18 school year with U of A resources. This extended approach is also a component of many grants that require a "broader impact" component.
- ❖ Bruce will be contacting PD folks in the districts as the plans for the Summer Institute solidify.

Have a relaxing summer!!