



Office of the Pima County School Superintendent
Southern Arizona Professional Developers

Minutes December 9, 2016

Welcome, Introductions

Members present: Arizona K12 Center, CITY Center for Collaborative Lrng., Marana USD, Office of the Pima County School Superintendent, Pima Community College, Pima Partnership, Sahuarita USD, Tanque Verde USD, Southern Arizona Writing Project (University of Arizona), Waters Foundation

Workshop Update – Santo handed out a flyer describing the CITY Center for Collaborative Learning (www.cityccl.org); DaNel distributed the Spring STEMAZing workshops facilitated by the new STEM leader cohort (www.stemazing.org); Save the date for Summer STEM and Healthy & Safe Schools Institutes May 31- June 15 (www.schools.pima.gov) and a special lunch professional learning on February 7th focusing on “Social Media - school discipline and student rights - what administrators can and cannot legally do” by Jessica Sanchez, Attorney for Tempe Union High School District.

Moving Forward in Arizona with ESSA

- ❖ Thanks to ADE representatives Peter Laing (Deputy Associate Superintendent for Educator & School Excellence) and Steve Larson (Director of Effective Teachers & Leaders) for sharing their ESSA expertise with the group.
- ❖ Steve announced that the new Arizona Professional Administrative Standards have recently been adopted. The new standards are based on national PSEL (Professional Standards for Educational Leadership) and are an update from ISLAC standards.
- ❖ Steve and Peter discussed changes prompted by ESSA ... such as allowing an optional 3% of Title IIA to strengthen leadership. Members were asked to brainstorm what format of professional learning this option might take and possible content areas.
- ❖ Funding to LEAs in Title IIA will be based on a poverty to student population ratio that is sliding from 65:35 to 80:20 over the next four years. Arizona as a state might gain funding from this revision.
- ❖ Peter reviewed the certification revisions from Highly Qualified to Appropriately Certified (in Arizona) and how that will impact the current teaching force. ADE is looking to the State Board for adoption of an Emergency revision that IF PASSED will grandfather in current teachers who are teaching under the HOUSSE rubric or have 24 hours in the content area Look to end of January for approval.
- ❖ The ESSA second draft is currently on the ADE website, with a soft close for input of December 9th. People can feel free to still provide comments and they will be read. Most comments have been dealing with the ESSA Implementation rather than the global plan. It is hoped after this second revision that the plan will be approved by the State Board of Education and submitted to the federal agency in January. The plan outlines Arizona’s

response to the new law. The “how” of its implementation at ADE and for LEAs is not completed yet.

- ❖ The FAQs on ESSA on the ADE website (www.azed.gov) now include updated special education news.
- ❖ Gifted Education can be included in ESSA funding under Title I and Title II and Title IV. Title IV is a new block grant that collapses many of the previous grants under NCLB. Its areas of focus are well-rounded education, school environment (safe and healthy), and technology integration. Peter distributed a bookmark outlining Gifted Education.
- ❖ ADE would like to be a “thought partner” with LEAs as they take the information from their needs analysis and design / implement a strategic plan. Regional Centers will also serve as support in the new ESSA implementation.
- ❖ On the question of changes to assessment ... stay tuned because there are many factors converging on this issue.
- ❖ Their Powerpoint is attached.
- ❖ For more information, contact peter.laing@azed.gov or Steve Larson at steve.larson@azed.gov

SAPD Future Planning – What? So What? Now What?

- ❖ Postponed until February 17th meeting

Next SAPD Meeting ... February 17th

www.schools.pima.gov/about-us/programs/sapd