



**TUCSON UNIFIED SCHOOL DISTRICT NO. 1
GOVERNING BOARD CANDIDATE
APPOINTMENT QUESTIONNAIRE**

I, the undersigned, wish to be considered for appointment to the office of Governing Board member of Tucson Unified School District No. 1 of Pima County, Arizona. I will have been a citizen of the United States for _____ years, a resident of Arizona for _____ years, and will be at least 18 years of age at the time of appointment. I have resided in the Tucson Unified School District for at least one year prior to the date of appointment. I further certified that I am a registered voter in the State of Arizona.

Name: _____
PLEASE PRINT

Home Phone# _____ Work/Cell Phone# _____

E-Mail Address: _____

Residential Address _____

Mailing Address _____
IF DIFFERENT THAN RESIDENTIAL ADDRESS

AFFIDAVIT OF QUALIFICATION
(PURSUANT A.R.S. § 15-421 and 38-201)

By signing, I do solemnly swear (or affirm) that at the time of submission, I am or will be qualified (pursuant to A.R.S. § 15-421 and 38-201), at the time of appointment, to hold the office of School District Governing Board having fulfilled all statutory and constitutional qualifications. I further swear (or affirm) that the information contained in this application is true and correct to the best of my knowledge. I understand that any false or misleading information may lead to disqualification of my application or removal from office, if appointed.

Signature: _____ Date: _____

**RETURN COMPLETED QUESTIONNAIRE WITH AFFIDAVIT OF QUALIFICATION BY THURSDAY,
OCTOBER 24, 2019, BY 5:00PM TO:**

Pima County School Superintendent's Office
Attention: Elections
200 N. Stone Avenue
Tucson, Arizona 85701
Or
Email to: schools@schools.pima.gov

Accommodations and modifications to the appointment process may be made, on a case-by-case basis, as the Pima County Superintendent of Schools deems necessary.

APPLICANT INSTRUCTIONS: As a separate document, please type a detailed response for each of the questions below. Your questionnaire responses should not exceed five (5) pages. Do not submit a résumé or curriculum vitae in lieu of any responses. If submitting more than one page, please make sure that you include your first name, last name, and page number at the top of each page. Also, remember to include the Affidavit of Qualification with your responses.

1. Provide your employment history for the last five (5) years. Please include employer, years of service, position responsibilities.
2. Provide your educational background, including the academic institution, highest level completed, and any degree(s) conferred.
3. What has prompted your interest in this position? If appointed, would you consider running for this position in the future?
4. A board member has no authority to make school district decisions as an individual; all district policy decisions are made by the governing board as a body. Board membership requires the ability to listen to the ideas of others, communicate your own ideas, evaluate all information without bias, and function as a team member. How will you ensure that you encourage the board to work as one unit on behalf of the school district?
5. Decisions related to policies and actions taken on behalf of the school district are conducted as a Board-majority vote. How will you ensure that you are able to support the decisions made by the Board, even when you are not part of the majority?
6. Those seeking to serve in a public capacity may be subject to scrutiny by interested individuals or groups, as well as the media. This scrutiny includes personal behaviors, past and present, as well as areas of potential "conflict of interest." Have you any reason to be concerned that any past actions or involvement with organizations could be perceived as a conflict with the Board or the school district? If so, please provide additional information.
7. What do you feel are the most urgent needs/issued facing the district? How do you balance the competing interest in the community from groups like students, parents, District employees and taxpayers?
8. Describe your understanding of differences between policy and administration.
9. Describe what the ideal relationship should be between the Board and the Superintendent.
10. Describe any experiences, which you think would be relevant to making a positive contribution to this Board.
11. What do you consider as the attributes of a "good" Board member?