

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4401	100100000	Pima Accommodations District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Due to the schools' locations within Pima County facilities, the district policies have been in conjunction with the County's policies. Staff and students are provided masks to be worn when social distancing cannot be maintained indoors.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Option to telecommute has been provided to support staff that share office spaces and to alternate times within in the office. Teachers have developed a cohort schedule with students to reduce classroom sizes for social distances. One half of students work on packet work while other half is in person
Handwashing and respiratory etiquette	Y	Reminder emails to staff and notices posted in common areas to frequently wash hands, social distance and wear masks. Posted notices display proper way to wear mask. Mask wearing continues to be mandatory for unvaccinated employees
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Facilities have increased the cleaning schedule to sanitize common areas and high touch areas more frequently.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Guidelines for isolation and quarantine timeframes have continued to be updated with CDC guidelines. As of August 2022, exposure requires 5 day isolation for unvaccinated employees or those with vaccinated date longer than 6 months. Vaccinated employees must monitor for symptoms, wear a mask and are recommended to test no sooner than day 5. Those with symptoms must isolate for 5 days regardless of vaccination status. Vaccinated staff may return earlier if symptom free and negative test. Students are reported by administration at the Pima County Jail and Detention facilities to County Health Department.
Diagnostic and screening testing	Y	Staff are reminded of common symptoms associated with COVID-19 through emails and posters displayed in common areas. Staff is responsible for monitoring and reporting to supervisor if they develop symptoms. COVID tests are available on-site to test and are allowed time to test at a nearby facility. After reports of positive results, health department is contacted to conduct contact tracing and staff are notified, if exposed and vaccinated, to monitor for symptoms, or to start quarantine if unvaccinated. Pima County provides diagnostic and screening for students within Jail and Detention facilities
Efforts to provide vaccinations to school communities	Y	District staff was provided County resources and paid time to get vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Counseling and SPED services continue to be provided with additional accommodations to maintain safety. Accommodations

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		include: online sessions, individual sessions instead of group, and added sessions with counselors and SPED teachers
Coordination with State and local health officials	Y	Administration meets regularly with Pima County Health Department for updates on CDC guidelines and reporting requirements. Positive test results are reported directly through the County Health Department website.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The district has adopted to the changing environment caused by the pandemic by offering student packets for students to work on, cohorts to reduce number of students in person, scheduling online sessions with teachers and counselors for continue meeting student needs.

Students' Needs:

Academic Needs	Tutor has been hired and packets continue to be produced to continue student education especially during periods of short staff.
Social, Emotional and Mental Health Needs	Zoom sessions are scheduled with counselors when needed. Additional individual sessions are scheduled in place of group sessions. Yoga was added to summer school to address mental health and additional opportunities will be researched.
Other Needs (which may include student health and food services)	The district works in coordination with County administration at the Detention and Jail locations to provide needed services and PPE supplies for students. A SPED administrative assistant position has been created to help with the workload on paperwork so that SPED staff can focus on students

Staff Needs:

Social, Emotional and Mental Health Needs	Resources made available through the County are shared with the staff. The County's Healthy and Safe School Coordinator has also been made available to the district to help address these needs.
Other Needs	The County's Healthy and Safe School Coordinator has also been made available to the district to help address these needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	October 26, 2022
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input is limited by the constraints due to the location of the school within the Jail and Detention facility. Policies primarily must follow that of the County and Sheriff's department but input is welcomed by parents and staff and coordinated with County Admin. Quarterly letters are mailed to parents/guardians at both schools informing parents about the school program and its operation during COVID. Students with special services is also addressed in the letter with contact information.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

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- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent